



**Good Shepherd Catholic
Primary & Nursery School**

PE AND SPORTS PREMIUM STATEMENT

**Last Review Date: July 2023
Next Review Date: July 2024**

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>Range of activities and resources offered to encourage physical activity that children can enjoy - Purchase new playground equipment.</p>	<p>Children have appropriate resources to experience and enjoy new sport/activities.</p>	<p>Children have commented on new equipment and are trying to take better care of it.</p>
<p>Swimming a key focus so the majority of children are able to</p> <ul style="list-style-type: none"> • swim 25m • perform a range of strokes • perform safe self-rescue <p>Ensure swimming teachers record assessment during each session.</p>	<p>Children able to swim 25m before year 6 so they are able to focus on developing strokes.</p>	<p>Swimming teachers still need prompting to provide assessment data.</p>
<p>Integration of PESSPA (PE, school sport, physical activity) in all areas of the curriculum - learning can be presented in an active way.</p>	<p>Pupils understand how PESSPA can make a positive difference to their confidence, self-esteem, behaviour and attitudes.</p>	<p>Teachers are making more effort to introduce active breaks between lessons.</p>

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Implement a scheme of work (Get Set 4 PE) to support teachers with lesson planning.</p>	<p>Primary generalist teachers – to deliver quality PE lessons.</p> <p>Sports coaches – to ensure lesson meet teaching standards rather than coaching.</p> <p>Pupils – to take part in quality PE lessons.</p>	<p>KI1 Increased confidence knowledge and skills of all staff in teaching PE and sport.</p> <p>KI2 The engagement of all pupils in regular physical activity.</p> <p>KI4 Broader experience of a range of sports and activities offered to all pupils.</p> <p>KI5 Increased participation in competitive sport.</p>	<p>Increase in teachers' confidence to deliver effective PE and as a result improved % of pupil's achieving ARE in PE.</p>	<p>£660 to buy Get Set 4 PE scheme of work for EYFS, KS1 and KS2.</p>

<p>Provide top up swimming lessons</p>	<p>Pupils – to ensure 75% of children are able to</p> <ul style="list-style-type: none"> • swim 25m • perform a range of strokes • perform safe self-rescue 	<p>K12 The engagement of all pupils in regular physical activity.</p> <p>KS3 The profile of PE and sport is raised across the school as a tool for whole school improvement.</p>	<p>Increase the percentage of children able to swim 25m before year 6 so they are able to focus on developing strokes and safe self-rescue skills.</p>	<p>£10,000 to hire use of the pool and qualified swimming teachers.</p>
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<p>Increase the variety and profile of playtime/lunchtime activities for pupils.</p>	<p>Teaching staff and lunchtime supervisors – to lead activities.</p> <p>Sports coach – to introduce structured games.</p> <p>Pupils – to take part in activities.</p>	<p>KS1 Increased confidence knowledge and skills of all staff in teaching PE and sport.</p> <p>KI2 The engagement of all pupils in regular physical activity.</p> <p>KI4 Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Increase in pupils encouraged to take part in PE and Sport activities.</p> <p>Increase in pupils meeting daily physical activity goal of 1 hour per day.</p>	<p>£4000 to purchase a variety of engaging equipment and storage boxes to store equipment outside.</p>
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<p>Re-establish the importance of school's contribution to pupils' health and wellbeing by gaining Healthy Schools London status.</p>	<p>Pupils – to make informed choices about healthy eating, fitness and their emotional and mental wellbeing.</p> <p>Parents/carers – to raise awareness of how school is contributing to supporting health and wellbeing.</p> <p>School – to be acknowledged for their support of pupils' health and wellbeing.</p>	<p>KI2 The engagement of all pupils in regular physical activity.</p> <p>KI4 Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Annually revisit self-assessment to ensure quality practice and that we are up to date with requirements.</p>	<p>£500 to cover teacher release to fill in the Healthy Schools review tool.</p>
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<p>Celebrate and promote</p> <ul style="list-style-type: none"> • participation • achievement • effort • improvement <p>in PE and sport through assemblies, certificates, newsletters and displays.</p>	<p>Pupils – to show their sporting achievements are celebrated.</p> <p>Parents/carers – so they are aware of sporting opportunities children have, events that have been entered and achievements.</p>	<p>K12 The engagement of all pupils in regular physical activity.</p> <p>KS3 The profile of PE and sport is raised across the school as a tool for whole school improvement.</p> <p>K15 Increased participation in competitive sport.</p>	<p>Children bringing in certificates / medals / trophies from sporting events outside of school.</p> <p>Parental questionnaire to find out which families engage in physical activity and how often.</p>	<p>£500 for the purchase of certificates, stickers and medals.</p>
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<p>Review PE equipment to support quality delivery.</p>	<p>Teaching staff – to provide activities using correct, fit for purpose equipment listed in scheme of work.</p> <p>Pupils – so they are able to take part in all activities using the correct equipment.</p>	<p>KI2 The engagement of all pupils in regular physical activity.</p> <p>KS3 The profile of PE and sport is raised across the school as a tool for whole school improvement.</p> <p>KI4 Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Audit current PE equipment and order new equipment as necessary.</p>	<p>£2000 to purchase new equipment.</p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Providing top up swimming lessons.	Increased percentage of children able to swim 25m so swimming teachers are able to focus on developing a variety of strokes and safe self-rescue.	Class teachers to continue to prompt swimming teachers to provide assessment data for each child at the end of swimming unit.
Implementation of Get Set 4 PE scheme of work to support teachers with lesson planning.	The scheme enables teachers to be prepared for lessons in advance - equipment ready, differentiation in place, assessment.	Coaches not always following Get Set 4 PE plans and need to reminded to do so.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	64%	Children do not swim in year 6 so data is taken from their last swimming sessions while they were in year 5 (Summer 2023).
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	38%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>32%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>Swimming is taught by qualified swimming instructors from the pool.</p>

Signed off by:

Head Teacher:	<i>Mrs Jane Day</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Mrs Kirsty Williams – PE Lead</i>
Governor:	<i>Mrs Carol Kellas</i>
Date:	01.09.2024